

Lernen aus der Geschichte e.V.

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<http://www.lernen-aus-der-geschichte.de> veröffentlicht.**

Das mehrsprachige Webportal publiziert fortlaufend Informationen zur historisch-politischen Bildung in Schulen, Gedenkstätten und anderen Einrichtungen zur Geschichte des 20. Jahrhunderts. Schwerpunkte bilden der Nationalsozialismus, der Zweite Weltkrieg sowie die Folgegeschichte in den Ländern Europas bis zu den politischen Umbrüchen 1989.

Dabei nimmt es Bildungsangebote in den Fokus, die einen Gegenwartsbezug der Geschichte herausstellen und bietet einen Erfahrungsaustausch über historisch-politische Bildung in Europa an.

Feedback in writing from the participants in the 2003 conference (wallpaper)

- If we had been living at that time, we would not be alive today.
- Disabled children are no guinea pigs!
- I am grateful to God that I survived. My life has been spared. Thank you! (Survivor, born 1936)
- Already in 1939, Hitler ordered them to kill, and they obeyed.
- The victims had to die because they were not asked by the staff.
- What is life, and who does it belong to?
- Shake people out of their apathy, we have to pay attention to where some scientific research leads. "Life is inviolable".
- I find it very sad that doctors and nurses decided whether we were allowed to live or die. Nobody ought to decide that. It is sad that children and young people were used for experiments like animals and they came onto a cold dissection table and their brain was taken and then they were burned.
- Institutions and, above all, the Churches, kept quiet, they did not do anything. PID (Pre-Implantation Diagnosis) and bioethics are lagging behind.

Source: Wallpapers produced during the conference in 2003, private)