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Das mehrsprachige Webportal publiziert fortlaufend Informationen zur historisch-politischen Bildung in Schulen, Gedenkstätten und anderen Einrichtungen zur Geschichte des 20. Jahrhunderts. Schwerpunkte bilden der Nationalsozialismus, der Zweite Weltkrieg sowie die Folgegeschichte in den Ländern Europas bis zu den politischen Umbrüchen 1989.

Dabei nimmt es Bildungsangebote in den Fokus, die einen Gegenwartsbezug der Geschichte herausstellen und bietet einen Erfahrungsaustausch über historisch-politische Bildung in Europa an.

Hannoversches Wochenblatt [Hannoverian Weekly], November 13, 1991

Tellkampf School Organizes Project Day against Anti-Foreigner Hatred

"We See It As Our Duty to Take Up This Theme"

SÜDSTADT. It is the project day marking the 53rd anniversary of Crystal Night at the Tellkampf School. Around 60 students from the upper grades are listening to the words of two women: Käthe Brenner, 79, widow of the late labor leader Otto Brenner, and Liesel Bormester, 83, a Jew, are speaking as witnesses of their experiences during the Nazi era.

Both actively participated in the resistance against the regime, distributed flyers, and made contact with other resistance fighters. Both are very happy that the students show such great interest in their descriptions. No wonder, since the students themselves organized the project day, and invited representatives of different minorities to discuss their problems. Representatives of Amnesty International, the Association of German Sinti of Lower Saxony, asylum-seekers, and members of the Hannover Advisory Bureau for Foreigners, among others, took advantage of the opportunity to speak with the students.

Principal Eckhardt Jander: "On one hand, we wanted to remember that terrible night in the year 1938; on the other, we also wanted to point out current problems concerning foreigners and minorities." After all, foreigners represent almost 20% of the roughly 120 students at the Tellkampf School. "For teachers and students, this makes it nothing short of a duty to take up the theme of hate against foreigners," explains teacher Hans Heintze.

But what can a school do against racist trends? The students faced this question more or less helplessly, but stood up for the necessity of distancing themselves from any form of hatred against foreigners through demonstration, and of no longer accepting hateful comments about foreigners. A 12th grade student expressed the general feeling exactly: "It's time for us to show the right-wing radicals that we aren't going to let them take over."