

Lernen aus der Geschichte e.V.

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**Der folgende Text ist auf dem Webportal
<http://www.lernen-aus-der-geschichte.de> veröffentlicht.**

Das mehrsprachige Webportal publiziert fortlaufend Informationen zur historisch-politischen Bildung in Schulen, Gedenkstätten und anderen Einrichtungen zur Geschichte des 20. Jahrhunderts. Schwerpunkte bilden der Nationalsozialismus, der Zweite Weltkrieg sowie die Folgegeschichte in den Ländern Europas bis zu den politischen Umbrüchen 1989.

Dabei nimmt es Bildungsangebote in den Fokus, die einen Gegenwartsbezug der Geschichte herausstellen und bietet einen Erfahrungsaustausch über historisch-politische Bildung in Europa an.

**Excerpt from the school curriculum guidelines
for the advanced courses in political education 13th grade,
Voltaire School, Potsdam, 1996/97**

(First Semester)

"A PAST WHICH DOES NOT WANT TO PASS AWAY?" (Ernst Nolte) – Field trip together with young people from Israel to Auschwitz.

"FROM LUTHER TO HITLER?" on Jesus-murderers, well-poisoners, children-eaters, peddler youth, Bolshevist-capitalist conspirators, and parasitical warmongers – continuity and discontinuity of a German enemy image (*religious anti-Semitism*: from the Council of Nicea to the "Blood Miracle of Beelitz"; on Luther's enmity toward the Jews and the Oberammergau Passion Play; *economic-political anti-Semitism*: Joseph Süss Oppenheimer, a major figure at the court of Württemberg).

Excursus: Anti-Semitism for discussion: The story of the Jew Süss; "About the Good Jew"; Lessing's "Nathan the Wise" in the context of the Jewish Enlightenment (*racial anti-Semitism of the 19th and 20th centuries* – Gobineau and Darwin as ideological forerunners of the Holocaust). Excursus: "From

the Ghetto to the Rostrum" – Summary of the laws against Jews in Germany and Europe.

"THE FINAL SOLUTION TO THE JEWISH QUESTION" – the political system of National Socialism and the Holocaust; the systematic elements of the Holocaust: differentiation, discrimination, exclusion, deprivation of citizens' rights, deportation, extermination.

Excursus: From "Aryanization to Extermination through Work" – how state, economy, and individuals profited from anti-Semitism and the Holocaust.

Excursus: "Holocaust," "Shoah," "Schindler's List": Aestheticism and staging as a legitimate form of discourse in mass media, or a sellout?

"Hitler's Willing Executioners": a step backwards in Holocaust research. Discussion of historians' positions within the context of this "clash of historians."

(Second Semester)

"THE AUTHORITARIAN PERSONALITY AND THE BANALITY OF EVIL" – sociological and socio-psychological explanations of the incomprehensible by Allport, Adorno, Arendt, Milgram, and others.

"THE INABILITY TO MOURN" – official policy toward Israel and economic reality in two German states: official anti-Fascism or "reparations."

"WE BEAR RESPONSIBILITY" OR "COULD IT HAPPEN AGAIN?" – positions of official policy and phenomena of social reality in the unified Germany.

Excursus: breaches, bridges, rituals: possibilities and impossibilities of a meaningful remembrance, for example, of the debate over the central Holocaust Memorial in Berlin.

Work with Instructional and Didactic Objectives

"Auschwitz": pictures and text documentation on the former concentration camp Auschwitz for educational use in the secondary grade.

"Auschwitz: The Brutal Empire " – 20-minute educational film on the former concentration camp, Auschwitz.

"Sachsenhausen: Camp of the Reich's Capitol" – 15-minute educational film on the former concentration camp, Sachsenhausen.